

MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

TONGA NATIONAL FORM SEVEN CERTIFICATE 2022

GEOGRAPHY

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **FOUR SECTIONS** and is out of 80 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
ONE	GEOGRAPHIC SKILLS AND IDEAS	30
TWO	NATURAL PROCESSES	20
THREE	CONTEMPORARY GEOGRAPHIC ISSUE IN THE PACIFIC ISLANDS	10
FOUR	CULTURAL PROCESSES	20
TOTAL		80

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more space for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. You should also have a 6 page **Resource Booklet** (No.531/2) with this examination paper.
7. Check that this booklet contain pages **2-35** in the correct order and that page 35 has been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION ONE:**GEOGRAPHIC SKILLS AND IDEAS**

Complete **ALL TASKS** in this section.

These tasks are based on the information provided in the separate **Resource Booklet (No.531/2)** which is used to assess your ability to apply geographic skills and advance skills, geographic concepts and ideas.

The tasks in this section have been designed so that you can analyse the resources provided and gather information on the spatial spread of **COVID 19**.

QUESTION 1: MAP OF CORONAVIRUS CASES

Study **Resource 1** on page 2 of the **Resource Booklet (No.531/2)** and answer the questions that follow.

1. Identify the missing element(s) in the map.

Skill level 1	
1	
0	
NR	

2. Identify **ONE** (1) Important Geographic Idea from the map.

Skill level 1	
1	
0	
NR	

3. Interpret the map about the confirmed coronavirus cases.

Skill level 3	
3	
2	
1	
0	
NR	

QUESTION 2: THE CORONAVIRUS CASES

Refer to **Resource 2** on pages 2-3 of the **Resource Booklet (No.531/2)** and answer the following questions.

4. Identify the group involved.

Skill level 1	
1	
0	
NR	

5. Describe the factors that contributed to the distribution of COVID-19 as illustrated.

Skill level 2	
2	
1	
0	
NR	

6. In the frame provided below, construct a simple system model for COVID-19 as outlined in **Resource 2**.

Skill level 3	
3	
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NR	

QUESTION 3: COVID-19 IN PAPUA NEW GUINEA

Study **Resource 3** on page 4 of the **Resource Booklet (No.531/2)** and answer the following questions.

7. Identify the industry that COVID-19 has the major impact on in Papua New Guinea.

Skill level 1	
1	
0	
NR	

8. Identify the message stated about the Business community in relation to COVID-19.

Skill level 1	
1	
0	
NR	

9. Describe **TWO** (2) political strategies used by Papua New Guinea against COVID-19.

Skill level 2	
2	
1	
0	
NR	

10. Describe the economic impact of COVID-19 in Papua New Guinea.

Skill level 2	
2	
1	
0	
NR	

QUESTION 4: IMPACT OF COVID-19

Refer to **Resource 4a** on page 5 of the **Resource Booklet (No.531/2)** and answer the following question.

11. Use the frame provided below, to construct a percentage bar graph from **Table 1**.



Skill level 4	
4	
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Skill level 3	
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Skill level 4	
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SECTION TWO: NATURAL PROCESSES

During your **Form Seven Certificate** course, you have studied a geographic environment in the Pacific focusing on interacting processes within it.

The information that is provided on this page is important for the questions that are to follow in **Section TWO** and therefore should be completed and accurately done.

In the frame below, name the **geographic environment** and the **interacting natural processes** that you have studied and will use to answer the questions in this section.

The **name of the Pacific geographic environment** studied:

--

The **interacting natural processes** operating within this geographic environment:

--

1. Define ***natural process***.

Skill level 1	
1	
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NR	

2. Draw a sketch map of your geographic environment. Locate **TWO** (2) natural processes found in your geographic environment.

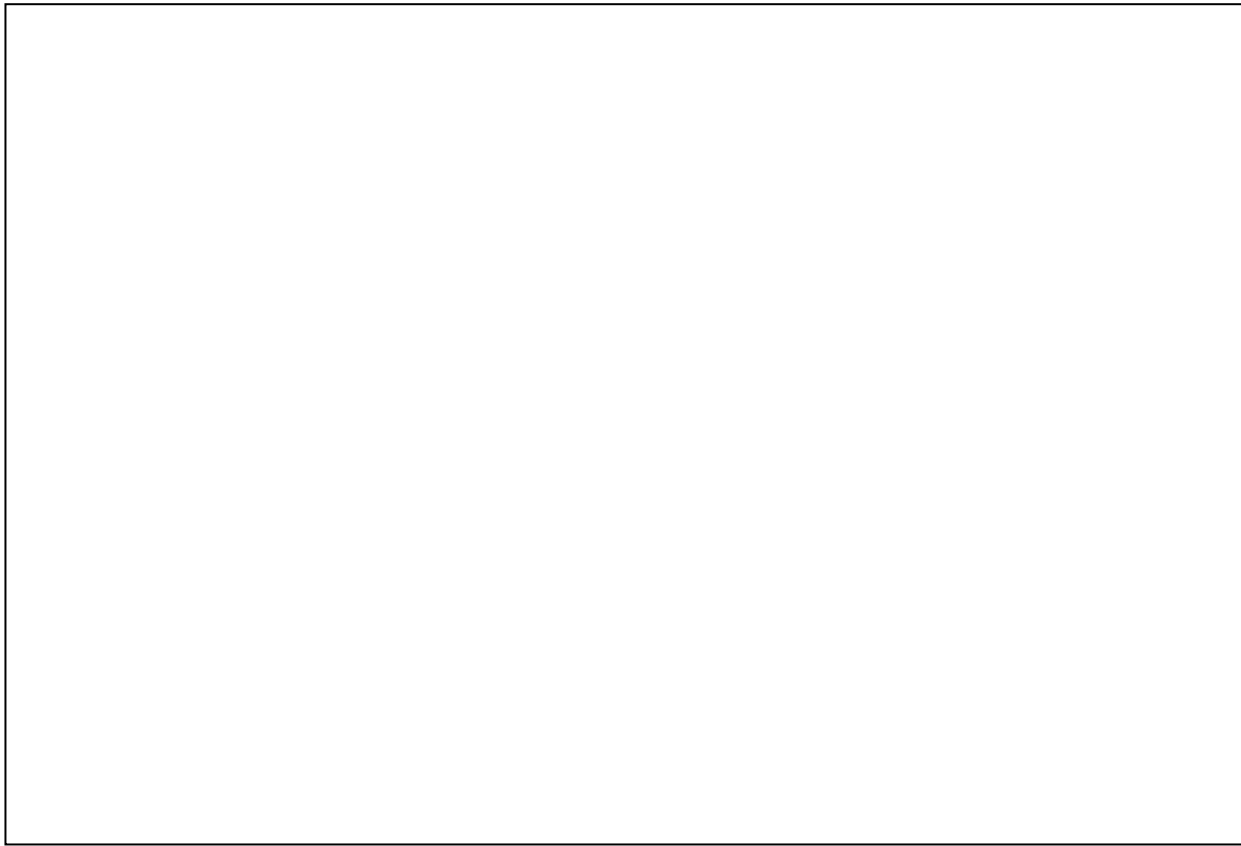
Skill level 2	
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Skill level 2	
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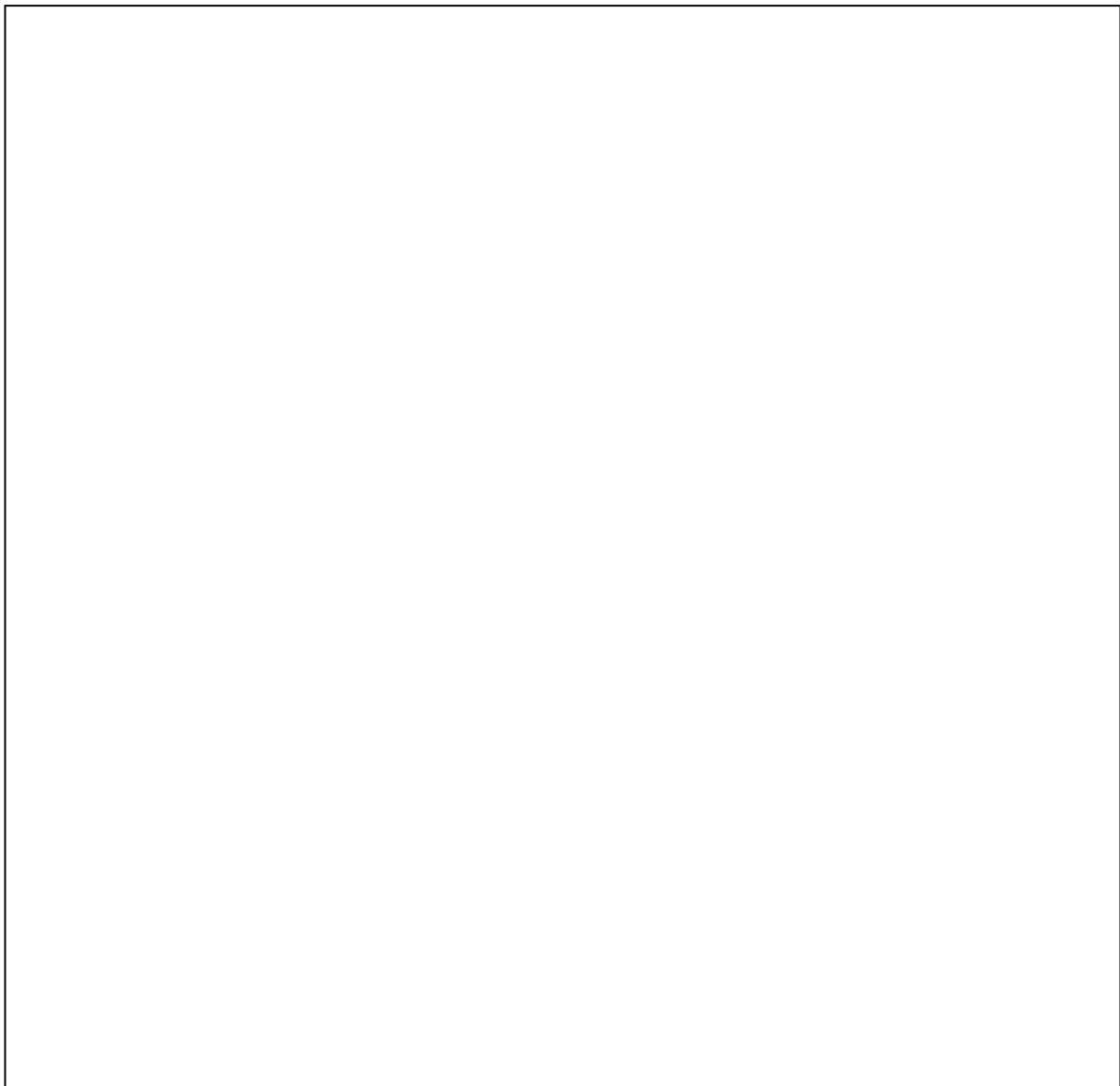
4. Analyse the interactions of **TWO** (2) natural processes in your geographic environment. You can use labelled diagrams to support your answer.

[illegible]



Skill level 3	
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5. Describe the local spatial variations found in the operation of natural processes in your geographic environment. You can use diagrams to support your answer.



Skill level 2	
2	
1	
0	
NR	

6. Analyse the temporal variations in the operation of natural processes in your geographic environment. You can use labelled diagrams to support your answer.

[illegible]

Skill level 3	
3	
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NR	

7. Explain how the interacting natural processes have affected the distribution of natural phenomena in your geographic environment. Use simple diagrams to support your answer.

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Case No.	Case Name	Case Address	Case City	Case State	Case Zip	Case Phone	Case Email	Case Date	Case Time	Case Status	Case Notes
1	John Doe	123 Main St	New York	NY	10001	212-555-1234	john.doe@example.com	2023-10-27	14:30	Completed	Initial assessment and data collection.
2	Jane Smith	456 Elm St	Los Angeles	CA	90001	310-555-5678	jane.smith@example.com	2023-10-28	10:00	In Progress	Interview with subject and review of records.
3	Robert Johnson	789 Oak St	Chicago	IL	60601	312-555-9012	robert.johnson@example.com	2023-10-29	09:00	Pending	Awaiting further information from the subject.
4	Emily White	101 Pine St	San Francisco	CA	94101	415-555-3456	emily.white@example.com	2023-10-30	11:00	Completed	Final report and recommendations.
5	Michael Brown	202 Cedar St	Phoenix	AZ	85001	602-555-7890	michael.brown@example.com	2023-10-31	13:00	In Progress	Review of case file and follow-up actions.
6	Sarah Green	303 Birch St	Philadelphia	PA	19101	215-555-2345	sarah.green@example.com	2023-11-01	15:00	Pending	Waiting for external agency response.
7	David Lee	404 Maple St	San Diego	CA	92101	619-555-6789	david.lee@example.com	2023-11-02	10:30	Completed	Case closed, all requirements met.
8	Lisa Black	505 Walnut St	Portland	OR	97201	503-555-0123	lisa.black@example.com	2023-11-03	12:00	In Progress	Conducting follow-up interviews.
9	James Wilson	606 Cherry St	Seattle	WA	98101	206-555-4567	james.wilson@example.com	2023-11-04	08:00	Pending	Reviewing case file for closure.
10	Amanda Taylor	707 Elm St	Denver	CO	80201	303-555-8901	amanda.taylor@example.com	2023-11-05	16:00	Completed	Final review and sign-off.

Skill level 3	
3	
2	
1	
0	
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8. Evaluate the extent to which **TWO** (2) natural processes have been modified by human actions in your geographic environment. Use simple diagrams to support your answer.

[illegible]

Skill level 4	
4	
3	
2	
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SECTION THREE: CONTEMPORARY GEOGRAPHIC ISSUE IN THE PACIFIC ISLANDS

During your **Form Seven Certificate** course, you have studied a **contemporary geographic issue** in the Pacific islands.

In the frame below, name the contemporary geographic issue that you have studied and will use to answer the questions in this section.

Name of the **contemporary geographic issue** studied:

--

Name of the **Pacific Island(s)** studied:

--

1. Define contemporary issue.

Skill level 1	
1	
0	
NR	

2. Describe the geographic nature of the contemporary issue you have studied.
You can use diagrams to support your answer.

Skill level 2	
2	
1	
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3. Explain **TWO** (2) viewpoints related to the contemporary geographic issue studied. You may use labelled diagrams to support your answer.

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Skill level 3	
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4. Evaluate **TWO** (2) courses of action used to address the contemporary geographic issue studied. You can use diagrams to support your answer.

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Skill level 4	
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SECTION FOUR: CULTURAL PROCESSES

During your **Form Seven Certificate** course, you have studied a cultural process using illustrative examples from **TWO** (2) settings: ONE from a **Pacific Island Nation**, the other from the **rest of the World**.

The information that is provided on this page is important for the questions that are to follow in **Section FOUR** and therefore should be completed and accurately done.

In the frame below, **name** the cultural process that you have studied and will use to answer the questions in this section.

The name of the cultural process studied:

In the frames below, name the **Pacific Island nation setting** and the **Rest of the World setting** that you have studied and will use to answer the questions in this section.

The name of the Pacific Island nation setting:

The name of the Rest of the World setting:

1. Define your studied cultural process.

Skill level 1	
1	
0	
NR	

2. Describe the characteristics of **TWO** (2) elements of your studied cultural process in your rest of the world setting.

[illegible]

Skill level 2	
2	
1	
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NR	

3. Analyse the interactions of the elements of your studied cultural process in your Pacific Island nation setting. Use diagrams to support your answer.

[illegible]

Skill level 3	
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4. Describe the operation of your studied cultural process in your Pacific Island nation setting. Use diagrams to support your answer.

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Skill level 2	
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5. Draw diagrams/map to show local spatial variations in the operation of your studied cultural process in your rest of the world setting.



Skill level 3	
3	
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6. Describe the local temporal variations of your studied cultural process in your Pacific island nation setting.

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Skill level 2	
2	
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NR	

7. Discuss the factors that have changed the operation of your studied cultural process in your rest of the world setting. Use diagrams to support your answer.

[illegible]

Skill level 4	
4	
3	
2	
1	
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NR	

8. Analyse the effects of your studied cultural process in your Pacific island nation setting. Use diagrams to support your answer.

[illegible]

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

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